Journal club for PhD students in psychology

Level: PhD
Credits: 7.5 ECTS points
Date: Spring semester 2017. An introduction to the course will be given on Friday Jan 20, 11-12 a.m. and then seminars will be held 9-12 a.m. at the following Fridays: 27/1, 3/2, 17/2, 10/3, 17/3, 31/3, 21/4, 13/5, 26/5 and 9/6.
Location: Department of Psychology, Stockholm University.

Course leader and organizers:
• Joakim Westerlund is course leader and main organizer
• The seminars are organized and student assignments examined by faculty members assigned these tasks by the heads of the research divisions. These faculty members are also responsible for selecting the literature to discuss on each seminar (for more information, see below).

Registration: Please contact monika.karlsson@psychology.su.se. Deadline for registration is Thursday December 15. Important: The course will be offered only if a sufficient number of students register. So, please register as soon as possible!

Overview:
This course will be given by the six research divisions at the Psychology Department in the form of ten three-hour seminars with mandatory participation, given every second week. Each division is responsible for organizing 1-2 such seminars. All students enrolled in the course read the same 3-4 journal papers (some empirical, some theoretical/review) ahead of each seminar and write 2-3 proposals for questions to be discussed. One student is assigned the task of presenting 1-2 papers, selecting questions to discuss, and leading the discussion of these papers.

Course goals:
After completing the course, students should:
• Have gained increased breadth and depth of knowledge of the current states-of-art in psychological science
• Be familiar with cutting-edge perspectives, problems, and research endeavours across the major disciplines comprising psychological science
• Be able to present, analyze, and critically discuss cutting-edge perspectives, problems, and research endeavors across the major disciplines comprising psychological science

Examination: To reach the course goals, students must attend and fully participate in at least 80% of the seminars and hand in extra individual assignments for missed seminars. In addition, students are required to present, select questions to discuss, and lead the discussion of 1-2 papers.

Literature: The literature contains peer-review journal papers representing the current frontlines of theory and research within any of the sub-disciplines of psychological science. In other words, the literature is expected to be very inclusive thematically. For each seminar, at least two empirical publications and one state-of-the art review/theoretical paper are expected. Although the literature can, in principle, be drawn from any peer-review journal in psychology and related disciplines, most papers should be selected from high-impact discipline-specific or general journals. Students will read about 50-80 pages per seminar.