COURSE INFORMATION

Grupp, organisation och samhälle 3 (Group, Organization and Society 3, PSPR15) – 7.5 HP

Contents and Course Aims 2
Course Management 3
Assessment 3
Literature, Teachers, Schedule 4
GROUP, ORGANIZATION AND SOCIETY 3 – 7,5 HP

CONTENTS
This course is an in depth examination of the interface between society and the psychological development and well-being individuals and groups. Students will critically evaluate traditional and contemporary theories and research in prevention science, community psychology, and community-based program evaluation. Students will learn about aspects of society, such as the importance and functioning of neighborhoods and community organizations. This course serves as a foundation for clinical practice in that it provides a basis for effectively encountering clients with a holistic approach that is grounded in a deep understanding of how societal factors may be leveraged to ameliorate their life conditions.

COURSE AIMS

<table>
<thead>
<tr>
<th>INTENDED LEARNING OUTCOMES</th>
<th>TEACHING AND LEARNING ACTIVITIES</th>
<th>ASSESSMENT</th>
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</thead>
<tbody>
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<td><strong>Content Knowledge Objectives</strong>&lt;br&gt;1. Using the research literature and theory as a foundation, students will be able to explain and critically evaluate how social contexts can have importance to individuals’ and groups’ psychological development, well-being, and mental health.&lt;br&gt;2. Students will also be able to explain and critically reflect on the process of community-based program evaluation (e.g., effective community engagement, collaborative intervention development, and program evaluation).</td>
<td>COMMONLY USED, IN CLASS TEACHING AND LEARNING ACTIVITIES will include: The use of intervention case studies from the international research literature, participation in small discussion groups and lectures, and oral presentation of select readings by class participants.</td>
<td>The presentation (QA) and interview seminar activities are mandatory assignments. The final course grade is based on an exam. The final course grade is based on the completion of the exam, and all mandatory course assignments.</td>
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<td><strong>Skills-Based Objectives</strong>&lt;br&gt;Students will develop many of the skills needed for scientific inquiry and professional practice such as critical thinking through the synthesis and application of current research literature and theory to concrete situations, oral presentation and professional discussion skills, and scientific writing.</td>
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2
COURSE MANAGEMENT

Those in charge of the management of this course are:

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Tel: 08-163898
Ása Norman, Med Dr/PhD.,
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Important to note that for Fall term 2020, this course will be given completely online and instructions for online participation are posted on the course website (on Athena).

ASSESSMENT

Grading Criteria

The Question and Answer (QA) activity and Interview Seminar are mandatory assignments. See directions on Athena for more about these compulsory assignments. The final course grade is determined by the grade on the exam. The exam is letter graded on a 7 point scale, A to F. The final course grade is based on the completion of the exam and the mandatory course assignments.

Question & Answer Activity/Seminars A through F
For selected lectures in the course, students will create and answer a question of their own making. The question and answer (i.e., QA) should be no more than 300 words long, not including reference. The QA should relate to one of the required course readings. Students’ QAs will be used as a foundation for discussion of the course readings and lecture material during QA sessions (Seminars A through F in the course schedule). Deadlines for all QA opportunities will be posted on Athena. Students will post their question and answer in the Athena forum set up for the task, prior to the stated deadline. You are asked to be a QA writer and join a QA session four times during this course. If students do not fulfil this requirement, then they can complete a complementary assignment. Please contact the course leaders if this becomes applicable. Participation in the QA assignment is a course requirement, and at the instructor’s discretion, students can complete all compulsory assignments outside of the scheduled time for these activities.

Exam

To provide an opportunity to demonstrate content knowledge about the community and community psychology, as well as community-based interventions there will be a take home exam. For more details about the exam, see the exam instructions on the course website.

Letter grades are calculated using a seven-point rating scale of A to F. The grades for the exam are recorded as a letter grade. Letter grades in the course are as follows:

A - Excellent  D - Satisfactory  F - Fail
B - Very Good  E - Sufficient
C - Good      Fx - Insufficient
Language in the Course and Course Assignments: Lectures and course readings can be in English and/or Swedish. Students can complete all of their course work in Swedish or English.

Reexamination Policy for F and Fx Grades

In the event of an F grade on the exam, or if a student does not take complete the exam, students will be able to take a reexamination of the exam by contacting the student expedition and the course leader. At least one re exam will be offered each academic term, typically the re exam will be offered three weeks after final course grades are posted for the term. Students are allowed to sit for the reexamination until they earn a passing grade on the exam, an E grade or better.

An Fx grade for the exam and/or course can be earned by students in cases in which the majority of the students’ exam answers does not meet the grading criteria for a sufficient grade, i.e., E or better. Students will be allowed to take a modified reexamination of the exam that allows them to show a sufficient understanding of the specific content areas in which insufficient grades were earned on the exam. Students are allowed to sit for a modified reexamination until they earn a passing grade on the exam, an E grade or better.

TEACHERS AND COURSE SCHEDULE

See Athena.

PSPR15 COURSE LITERATURE (Updated September 16, 2020)

REQUIRED COURSE LITERATURE

Except where noted all course readings are available via the ProQuest PsychInfo Database from the Stockholm University Library Website.

REQUIRED BOOKS


The required reading from the Nelson book is: Nelson book Chapter 10 - Recovering Community in Mental Health by Kloos et al.,

+ These books are available as e-books put the title of the book in “parentheses” in PsychoInfo and the link will come up to access the e-edition of the book or chapters in the book (in the case of the Nelson et al., book).


* An e-edition of this book is not available via the university library
All articles listed below are available via the ProQuest PsychInfo Database from the Stockholm University Library Website.

1Lecture 1. Course Introduction & Importance of Context


1Lecture 2. Community Psychology


1Lecture 3. The Importance of Communities to Mental Health


Nelson book Chapter 10 - *Recovering Community in Mental Health* by Kloos et al.,

1Lecture 6. Methods to study context


1 Students can write a QA about any of the readings connected to this lecture. Students can write one QA per seminar (QA sessions are Seminars A through F in the course schedule).
Lecture 7. Intervention Research and the Community 1


Lecture 8. Intervention Research and the Community 2


*Put the title of this book in quotations “Successful prevention and youth development programs” in the university library search page and an E edition of the book/chapter will come up

Lecture 9. Intervention Research and the Community 3


Lecture 10. Evidens och interventioner


Lecture 11 & 12. Introduktion till interventionsforskning, uteveklcing och utvärdering – 1, - 2

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*Students can write a QA about any of the readings connected to this lecture. Students can write one QA per seminar (QA sessions are Seminars A through F in the course schedule).*
