COURSE INFORMATION

Grupp, organisation och samhälle 3 (Group, Organization and Society 3, PSPR15) – 7,5 HP

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This course is an in-depth examination of the interface between society and the psychological development and well-being of individuals and groups. Students will critically evaluate traditional and contemporary theories and research in prevention science, community psychology, and community-based program evaluation. Students will learn about aspects of society, such as the importance and functioning of neighborhoods and community organizations, grounded in a deep understanding of how societal factors may be leveraged to ameliorate life conditions.

**COURSE AIMS**

**INTENDED LEARNING OUTCOMES**

1. Using the research literature and theory as a foundation, students will be able to explain and critically evaluate how social contexts can have importance to individual's and groups' psychological development, well-being, and mental health.

2. Students will also be able to explain and critically reflect on the process of community-based program evaluation (e.g., effective community engagement, collaborative intervention development, and program evaluation).

**TEACHING AND LEARNING ACTIVITIES**

**COMMONLY USED, IN CLASS TEACHING AND LEARNING ACTIVITIES** will include:

- The use of intervention case studies from the international research literature,
- Participation in small discussion groups and lectures,
- Oral presentation of select readings by class participants.

**ASSESSMENT**

The presentation activities are a mandatory assignment. The final course grade is based on either an exam. The final course grade is based on the completion of the exam, and all mandatory course assignments.

**SKILLS-BASED OBJECTIVES**

Students will develop many of the skills needed for scientific inquiry and professional practice such as critical thinking, writing, and effective oral presentation and professional discussion skills, and scientific writing.
COURSE MANAGEMENT

Those in charge of the management of this course are:

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ASSESSMENT

Grading Criteria

The Question and Answer activity (described below) is a mandatory assignment.

The final course grade is determined by the grade on the exam. The exam is letter graded on a 7 point scale, A to F. The final course grade is based on the completion of the exam and the mandatory course assignment.

Question & Answer Activity/Sessions

In this class, we will have lectures posted online in Athena for students to view. Along with each posted lecture, there are connected readings and there will be QA sessions scheduled for 10 lectures in the course.

To have interaction around and discussion of the lecture topic and readings, each student will create and answer questions of their own making. The question and answer (i.e., QA) should be no more than 300 words long, not including reference. The QA should relate to at least one of the course readings for a given lecture.

Students’ QAs will be used as a foundation for discussion of the course readings and lecture material during QA sessions. QA sessions associated with a particular lecture will be listed on the course schedule and students writing a QA for a particular lecture will get together on Zoom to discuss their QAs during the QA sessions. During a QA session, teachers may join different QA groups to listen to the discussion.

Students that did not post a QA are also welcome to join any QA sessions and break out groups on the course schedule. The QA writers should be prepared to lead an approximately 10 minute discussion of the question that they wrote for that QA session, other students in the break out group will not know the answer to this question, the QA session group is then responsible for posting one lesson learned or reflection that came from the QA session (in general) on menti meter. These reflections for all break out QA groups for each QA session will be posted on Athena.

Important: Deadlines for all QA opportunities will be posted on Athena. Students will post their question and answer in the Athena forum set up for the task, prior to the stated deadline. If the deadline for submitting the question and answer is missed, this late submission will not count towards a student’s total tally of questions and answers created by the student. You are asked to be a QA writer and join a QA session at least five times during this course.
IMPORTANT: Participation in this task is defined by submitting a QA according to the guidelines above and to be present in the discussion of your QA during designated times in the course schedule (e.g., during QA sessions). If students do not fulfil this requirement, then they can complete a complementary assignment. Please contact the course leaders if this becomes applicable.

Participation in the QA assignment is a course requirement, and at the instructor’s discretion, students can complete these compulsory assignments outside of the scheduled time for these activities.

Exam: To provide an opportunity to demonstrate content knowledge about the community and community psychology, as well as community-based interventions there will be a take home exam. For more details about the exam, see the exam instructions on the course website.

Letter grades are calculated using a seven-point rating scale of A to F. The grades for the exam are recorded as a letter grade. Letter grades in the course are as follows:

A - Excellent  D - Satisfactory  F - Fail
B - Very Good  E - Sufficient
C - Good  Fx - Insufficient

Language in the Course and Course Assignments: Lectures and course readings can be in English and/or Swedish. Students can complete all of their course work in Swedish or English.

Reexamination Policy for F and Fx Grades

In the event of an F grade on the exam, or if a student does not take complete the exam, students will be able to take a reexamination of the exam by contacting the student expedition and the course leader. At least one re exam will be offered each academic term, typically the re exam will be offered three weeks after final course grades are posted for the term. Students are allowed to sit for the reexamination until they earn a passing grade on the exam, an E grade or better.

An Fx grade for the exam and/or course can be earned by students in cases in which the majority of the students’ exam answers does not meet the grading criteria for a sufficient grade, i.e., E or better. Students will be allowed to take a modified reexamination of the exam that allows them to show a sufficient understanding of the specific content areas in which insufficient grades were earned on the exam. Students are allowed to sit for a modified reexamination until they earn a passing grade on the exam, an E grade or better.

LITERATURE, TEACHERS, AND COURSE SCHEDULE

See Athena.
PSPR15 COURSE LITERATURE

Required Course Literature

Except where noted all course readings are available via the ProQuest PsychInfo Database from the Stockholm University Library Website.

REQUIRED BOOKS


   The required reading from the Nelson book is: Nelson book Chapter 10 - *Recovering Community in Mental Health* by Kloos et al.,

+ *These books are available as e-books put the title of the book in “parentheses” in PsychoInfo and the link will come up to access the e-edition of the book or chapters in the book (in the case of the Nelson et al., book).


*An e-edition of this book is not available via the university library
All articles listed below are available via the ProQuest PsychInfo Database from the Stockholm University Library Website.

1Topic Area 1. Course introduction and the importance of context


1Topic Area 2. Community psychology and the importance of the community to mental health


Nelson book Chapter 10 - *Recovering Community in Mental Health* by Kloos et al.,


Topic Area 3. Methods to Study Contexts: Ethnography

No required readings for area 3.

1Topic Area 4. Other Methods to Study Contexts


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1 Students can write a QA for this topic area and participate in a QA session related to this topic area, see course description for more about the QA assignment.
2Topic Area 5. Intervention Research and the Community, Part 1 and 2.


2Topic Area 6. Evidence and Interventions


2Topic Area 7. Intervention Research and the Community Part 3


2Topic Area 8. Introduction to Intervention Science: Intervention Development and Evaluation


2Topic Area 9. Introduction to Implementation Science


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2 Students can write a QA for this topic area and participate in a QA session related to this topic area, see course description for more about the QA assignment.